How to give a good talk? Content Level, Organization and Boardwork

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1. (Discussion)

- (a) What characteristics make a good talk?
- (b) When preparing for talks, what do you do to make your talk better?
- 2. Here is an example of talk notes. Is it clear to you what the flow is? How can we improve the note without changing the contents too much?

Let
$$E_{\ell_{\mathbb{C}}}$$
 be an elliptic curve. We say
 E has $CM \ Tf$
 $End_{\mathbb{Q}}(E) \notin \mathbb{Q}$,
where $End_{\mathbb{Q}}(E) = End(E) \otimes \mathbb{Q}$.
 $E: y^2 = x^3 - x$
 $\frac{Prop}{D} \cdot End_{\mathbb{Q}}(E)$ is imaging quad.
 $E \cong \mathbb{C}/\mathbb{Z}\omega_1 \oplus \mathbb{Z}\omega_2$
 $Z := \frac{\omega_1}{\omega_2}$
 \vdots

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3. Some concrete tips about preparing for notes. Before beginning to write notes, think about:

- Length: How many pages of note give an one-hour talk?
- Contents: Motivation, Background, Examples, Theorems, and Proofs.
- Flow: State the main theorem or goal as early as possible
 - Theorem -> Ingredients of the proof -> Proof eg. Fermat's last theorem
 - Motivation -> Background -> Theorem -> Proof ideas
 eg. Technical theorems

While writing notes, keep in mind the two principles:

- Write on the notes exactly what you want to write on the board.
- Audience should be able to understand the structure of the talk from the board.

More concrete tips:

- Environment: Cut sections and paragraphs clearly
 - Write down "Section", "Definition", "Theorem", "Proof", etc.
 - To mark the end, draw a horizontal line or start a new board
- Line Control: Always start a new sentence in a new line
- Transition: Make clear the transition between sections or paragraphs
- Example: Example -> General Theory or General Theory -> Example
- "Key words" are easier to read than "full sentence".
- Avoid heavy notations
- Introduce notations one by one
- Use abbreviations only if it is well-known or after it is introduced
- "Arrows" are easier to follow than "where"
- 4. Some concrete tips about boardwork.
 - Clear Writing
 - Erase the board completely
 - Write large enough
 - Separate characters, especially names
 - Color chalks: "yellow, orange" are clearer than "red, blue".
 (The latter can be used for circling or drawing a curve.)
 - Use Board space linearly
 - Draw vertical lines to divide the board into suitable widths
 - Write from up to down, left to right
 - Align text to the left
 - Measure the board and decide where to write what beforehand (for extremely important talks)
- 5. Feedback forms for talks

What was a good thing about the talk?	What was a good thing about the talk?
What was a thing that could be improved about the talk?	What was a thing that could be improved about the talk?
Rate your mathematical understanding of the talk: 1 2 3 4 5	Rate your mathematical understanding of the talk: 1 2 3 4 5
What was a good thing about the talk?	What was a good thing about the talk?
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